

Class 1
Autumn Term 1 (2026)



School value – Respect

English (Mrs Cotton)	We will cover The National Curriculum objectives using the following texts: Key Text: The Gruffalo – Julia Donaldson (Fiction) Writing Outcomes: Narrative - Characters and Settings. Creating a sentence writing toolkit – Focussing on use of capital letters, finger spaces, full stops, writing on the line and checking writing makes sense. How to write the perfect sentence. Introduction to adjectives. SPAG – Elicitation, verbs, capital letters and full stops.
Phonics (Mrs Cotton)	Little Wandle and baseline phonics assessments Review Phase3/4 Begin Phase 5 alternative sounds. Tricky word spellings sent home to match daily phonics teaching.
Maths (Mrs Cotton)	White Rose Maths Place Value within 10: Sorting objects, counting from a larger group, representing objects, recognising numbers as words, counting on from any number, counting backwards from 10, 1 more/less, comparing groups. Addition and Subtraction (within 10): Introducing parts and wholes, part-whole model, writing number sentences, number bonds to 10, addition problems, finding a part, subtraction problems.
Science (Mrs Rainbow)	Animals Including Humans- People and their pets
RE (Mrs Hourihan)	Key Question- What do Christians believe God is like? In this unit we will be looking at different Bible stories to find out how this helps Christians to view God.
History Aut 1	We will be studying Edward Wilson and his South Pole explorations with Robert Scott. • To recall life events. • To recognise the order events happen.

(Mrs Rainbow)	- To compare photographs from the past. - To find out about the past from artefacts that people in the past left.
Geography Aut 2 (Mrs Rainbow)	Where am I? We will be carrying out a local study in the Temple Guiting area exploring its different geographical features and comparing to the South Pole.
Design and Technology Aut 1 (Mrs Rainbow)	Baby Bear's Chair - To explore the concept and features of structures and the stability of different shapes. - To understand that the shape of the structure affects its strength. - To make a structure according to design criteria. To produce a finished structure and evaluate its strength, stiffness and stability.
Art Aut 2 (Mrs Rainbow)	Map It Out This unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting.
Music (Mrs Cotton)	We will be practicing singing in preparation for the Nativity With vocal warm ups and getting to know you raps.
Spanish (Miss Chester)	- Which countries speak Spanish? - Hello/Hi/Nice to meet you. - Goodbye/See you later/See you tomorrow. - The alphabet.
Computing (Mrs Cotton)	Information technology around us.
PSHE/RSE (Mrs Cotton)	My healthy self: How can we look after our emotions? Recognising and naming a range of emotions, pupils learn to identify facial and body clues linked to feelings. Unit outcomes Pupils will be able to - Describe what makes them special. - Notice what makes others special. - Identify how families show love and care.

	• Name places and people that help them feel safe. • Identify a trusted adult. • Name the qualities of a good friend. • Choose kind, polite ways to solve disagreements. • Explain how speaking kindly and politely can make people feel. • Demonstrate kind and respectful behaviour whilst working in a group.
PE (Mr Thomas & Mr Flounders)	PE will take place every Wednesday and Friday with the sports coaches.
Homework Reading, Spelling and Maths	Please listen to your child read as often as possible, it makes all the difference. Your child must bring their reading diary, along with their reading book, into school every day. Please feel free to write any notes to us in your child's reading record and always record when your child has read with you. Phonics packs will continue and more sounds added this term, please ensure they are in your child's bookbag everyday. A list of spelling words will be given to children to take home each Tuesday. Your child must practise these at home ready for a spelling test of the four words the following week. Towards the end of term we will reassess a larger amount of words selected from the ones which have already been taken home. Maths homework will be sent home each Tuesday, marked and returned the same day. Maths passports – More info to follow.