Sparkle & Shine



Autumn 2 2026

PRIME AREAS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Learning about differences between families. Understanding all families are special and valuable, reflecting on own family.

Who is special outside of own family?

Sharing role-play scenarios.

What makes you special and unique? Sharing own interests, hobbies and why they enjoy them.

Reflecting on similarities and differences between us – special, unique, introduction of 'diversity'.

How do we all celebrate Christmas with our own families?

How is Christmas celebrated around the world and how could we help those who are less fortunate.

COMMUNICATION AND LANGUAGE

Experimenting with voice sounds (onomatopoeia linked to fireworks sounds, e.g. pop, fizz, bang, whizz, sizzle)

Listening to and commenting on key texts and poetry.

Small world/ role-play activities linked to key texts.

Sequencing and retelling stories using story maps..

Learning and using new vocabulary linked to topic.

Learn rhymes, poems and topic-related songs.

PHYSICAL DEVELOPMENT

Representative/imaginative role-play; retelling/adapting stories and creating their own.

Sing nursery rhymes and songs, and dance to music.

Gross motor skills – ball skills: throwing techniques, catching skills, kicking skills, bouncing skills and general ball control games in teams and individually.

HOW CAN YOU HELP AT HOME?

1) Spend time with your child practising the phonemes learnt so far in their 'Phonics Pack'.
2) Make tricky word flashcards using the words in the phonics pack.
3) Once you receive books listen to your child read at least four times a week and record each time in reading diary along with a comment.
4) Continue helping your child to write their name using the correct letter formation. If they are successful at writing their forename, then move on to their surname.
5) Continue to work on recognition of numbers to 10, different compositions of these numbers, ordering them and one more than and one less than.

EXPRESSIVE ARTS AND DESIGN

Create an Autumn collage picture using a range of joining techniques and textures.

Poppy artwork linked to Remembrance.

Birthday, wedding and Hanukah art. Singing as a group topic-related/Christmas songs and making crafts.

SPECIFIC AREAS

LITERACY

Continuation of correct pencil hold and letter formation of name.

Introduction to non-fiction texts.

Little Wandle phonics – Introduction to digraphs.

Decoding and reading some basic high-frequency words linked to phonics. Recognition of basic tricky words.

Reading and spelling basic captions./sentences – Introduction to capital letters, finger spaces and full stops.

Shared writing – Birthday cards, shopping lists, letter to Santa.

MATHEMATICS

Recognition of, comparing and ordering of numbers 1, 2, 3, 4 and 5. Understanding about 'one more than' and 'one less than' and different methods to represent this

Geometry and spatial thinking – looking at triangles and circles and patterns that can be made with these.

Looking at 4 sided shapes and comparing the differences between squares and rectangles.

Learning about sequencing events in the day, talking about the past and present and discussing when activities are carried out. Looking at the days of the week and the months of the year.

UNDERSTANDING THE WORLD

Signs of Autumn, going on a nature walk.

Recognising the seasonal changes which take place and related weather patterns.

Understanding the importance of 'Remembrance Sunday'.

Investigating light and festivals linked to it.

Exploring past and present in relation to self, and understanding changes in own lives and times. Why , how and who celebrate certain festivals/celebrations - Christmas, birthdays, weddings Hanukkah.

Child-initiated activities will play a big part in your child's school day, but this will not be indicated in the topic web. This is often spontaneous learning and will be planned for in accordance to your child's ideas and interests.